

**Tentative Schedule - Math 1B
Spring Quarter 2017**

	Monday	Tuesday	Wednesday	Thursday	Friday
APR	10 Green sheet 5.1	11 5.1	12 5.2	13 5.3	14 Quiz 1
APR	17 5.4	18 5.5	19 5.5	20 hyperbolic functions	21 Quiz 2
APR	24 hyperbolic functions	25 6.1	26 6.1	27 6.2	28 Exam 1
MAY	1 6.2	2 6.3	3 6.4	4 6.4	5 Quiz 3
MAY	8 6.5	9 7.1	10 7.2	11 7.3	12 Quiz 4
MAY	15 7.4	16 7.4	17 7.5	18 7.5	19 Exam 2
MAY	22 7.6	23 7.7	24 7.8	25 8.1	26 Quiz 5
MAY	29 Memorial Day	30 8.1	31 8.2	1 8.2	2 Quiz 6
JUN	5 8.3	6 8.3	7 8.4	8 8.4	9 Exam 3
JUN	12 8.5	13 9.1	14 9.1	15 9.2	16 Quiz 7
JUN	19 9.3	20 9.3	21 9.4	22 Quiz 8	23 Review
JUN	26	27	28 Final 7:00-9:00	29	30

Math 1B
Spring 2017
M-F 8:30-9:20
Room E36
Email: moenloraine@fhda.edu

Instructor: Mrs. Moen
Office: S17-A
Office Phone: 408-864-8538
Office Hours:
M/T/Th/F: 11:20-12:10am

INFORMATION SHEET

- **Text**

1. **Text:** Calculus Concepts and Contexts 8th ed., James Stewart
2. **Calculator:** (TI-84 or equivalent)

- **Grading Policy**

1. **Group work** will be given occasionally during class. This work is to be done in groups and completed within the class period unless stated otherwise. Group work cannot be made up.
2. **Homework** will be assigned and reviewed every class session but will not be collected.
3. **Quizzes** will be given according to the schedule. The lowest quiz score will be dropped. You must take each quiz at its scheduled time. Quizzes cannot be made up.
4. **Exams (3)** will be given according to the schedule. The lowest exam score will be dropped. You must take each exam at its scheduled time. Exams cannot be made up.
5. A two-hour comprehensive **Final Exam** will be given on Wednesday, June 28 (7:00 am – 9:00 am). The final exam must be taken at its scheduled time. The final exam cannot be made up.

Breakdown Of Grades:

Group work	10%
Quizzes	20%
Exam 1	20%
Exam 2	20%
Final Exam	30%

GRADES:

Above 97%	A+	94-96% A	90-93% A-
87-89%	B+	84-86% B	80-83% B-
77-79%	C+	70-76% C	
60-69%	D		
Below 60%	F		

Student Learning Outcome Statements (SLO)

- Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.
- Formulate and use the Fundamental Theorem of Calculus.
- Apply the definite integral in solving problems in analytical geometry and the sciences.