

Program Review Data Sheet

Limits: Course Credit Status Credit

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	14,507	14,417	14,750	13,291	13,103	-9.7%
Enrollment	33,276	34,028	34,898	30,445	29,290	-12.0%
Sections	938	914	979	923	911	-2.9%
WSCH	45,133	46,323	47,646	41,631	39,890	-11.6%
FTEF (end of term)	3,044	3,121	3,211	2,805	2,660	-12.6%
FTEF (end of term)	79.5	79.0	81.2	77.1	74.7	-6.1%
Productivity (WSCH/FTEF)	568	586	587	540	534	-5.9%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	25.6	19.8	22.4	20.1	21.5	-16%
Full Time %	32.2%	25.1%	27.6%	26.0%	28.8%	-10%
Overload	10.8	9.0	9.8	9.9	8.3	-23%
Overload %	13.6%	11.3%	12.1%	12.9%	11.1%	-18%
Part Time Load	43.1	50.2	48.9	47.1	44.9	4%
Part Time %	54.2%	63.6%	60.3%	61.1%	60.1%	11%
Total FTEF	79.5	79.0	81.2	77.1	74.7	-6%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	26,845	81%	27,722	81%	28,256	81%	24,229	80%	23,597	81%
Non Success	3,845	12%	3,594	11%	3,657	10%	3,436	11%	3,364	11%
Withdrew	2,580	8%	2,710	8%	2,985	9%	2,780	9%	2,329	8%
Total	33,270	100%	34,026	100%	34,898	100%	30,445	100%	29,290	100%

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,613	71%	9,128	72%	9,601	73%	8,326	71%	8,078	72%
Non Success	2,225	18%	2,074	16%	2,083	16%	1,967	17%	1,975	17%
Withdrew	1,345	11%	1,409	11%	1,528	12%	1,480	13%	1,241	11%
Total	12,183	100%	12,611	100%	13,212	100%	11,773	100%	11,294	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	18,232	86%	18,594	87%	18,655	86%	15,903	85%	15,519	86%
Non Success	1,620	8%	1,520	7%	1,574	7%	1,469	8%	1,389	8%
Withdrew	1,235	6%	1,301	6%	1,457	7%	1,300	7%	1,088	6%
Total	21,087	100%	21,415	100%	21,686	100%	18,672	100%	17,996	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Social Sciences and Humanities

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	17,354	52%	17,888	53%	19,480	56%	16,861	55%	15,839	54%
Male	15,706	47%	15,877	47%	15,116	43%	13,266	44%	13,052	45%
Non-Binary	5	0%	18	0%	11	0%	1	0%	3	0%
Unknown gender	211	1%	245	1%	291	1%	317	1%	396	1%
Total	33,276	100%	34,028	100%	34,898	100%	30,445	100%	29,290	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	15,097	45%	15,431	45%	14,418	41%	12,194	40%	11,620	40%
Black	1,161	3%	1,219	4%	1,306	4%	1,205	4%	1,222	4%
Filipinx	2,011	6%	2,028	6%	2,371	7%	2,054	7%	1,917	7%
Latinx	9,015	27%	9,365	28%	9,535	27%	8,514	28%	8,155	28%
Native American	191	1%	98	0%	128	0%	110	0%	82	0%
Pacific Islander	243	1%	257	1%	266	1%	243	1%	233	1%
Unknown ethnicity	473	1%	689	2%	1,328	4%	1,688	6%	1,670	6%
White	5,085	15%	4,941	15%	5,546	16%	4,437	15%	4,391	15%
Total	33,276	100%	34,028	100%	34,898	100%	30,445	100%	29,290	100%

Success Rates by Gender FHDA District->De Anza College->Social Sciences and Humanities

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	12,817	81%	1,761	11%	1,261	8%	15,839	100%
Male	10,458	80%	1,552	12%	1,042	8%	13,052	100%
Non-Binary	3	100%	0	0%	0	0%	3	100%

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	319	81%	51	13%	26	7%	396	100%
All	23,597	81%	3,364	11%	2,329	8%	29,290	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	13,444	80%	1,877	11%	1,540	9%	16,861	100%
Male	10,514	79%	1,533	12%	1,219	9%	13,266	100%
Non-Binary	0	0%	1	100%	0	0%	1	100%
Unknown gender	271	85%	25	8%	21	7%	317	100%
All	24,229	80%	3,436	11%	2,780	9%	30,445	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	15,931	82%	1,933	10%	1,616	8%	19,480	100%
Male	12,078	80%	1,693	11%	1,345	9%	15,116	100%
Non-Binary	8	73%	0	0%	3	27%	11	100%
Unknown gender	239	82%	31	11%	21	7%	291	100%
All	28,256	81%	3,657	10%	2,985	9%	34,898	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	14,831	83%	1,666	9%	1,389	8%	17,886	100%
Male	12,680	80%	1,894	12%	1,303	8%	15,877	100%
Non-Binary	11	61%	3	17%	4	22%	18	100%
Unknown gender	200	82%	31	13%	14	6%	245	100%
All	27,722	81%	3,594	11%	2,710	8%	34,026	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	14,285	82%	1,731	10%	1,335	8%	17,351	100%
Male	12,387	79%	2,086	13%	1,230	8%	15,703	100%
Non-Binary	3	60%	2	40%	0	0%	5	100%
Unknown gender	170	81%	26	12%	15	7%	211	100%
All	26,845	81%	3,845	12%	2,580	8%	33,270	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	10,231	88%	757	7%	632	5%	11,620	100%
Black	809	66%	256	21%	157	13%	1,222	100%
Filipinx	1,532	80%	217	11%	168	9%	1,917	100%
Latinx	5,737	70%	1,502	18%	916	11%	8,155	100%
Native American	57	70%	17	21%	8	10%	82	100%
Pacific Islander	165	71%	48	21%	20	9%	233	100%
Unknown ethnicity	1,503	90%	116	7%	51	3%	1,670	100%
White	3,563	81%	451	10%	377	9%	4,391	100%
All	23,597	81%	3,364	11%	2,329	8%	29,290	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	10,640	87%	793	7%	761	6%	12,194	100%
Black	783	65%	227	19%	195	16%	1,205	100%
Filipinx	1,602	78%	248	12%	204	10%	2,054	100%
Latinx	5,941	70%	1,492	18%	1,081	13%	8,514	100%
Native American	73	66%	20	18%	17	15%	110	100%
Pacific Islander	163	67%	47	19%	33	14%	243	100%
Unknown ethnicity	1,489	88%	124	7%	75	4%	1,688	100%
White	3,538	80%	485	11%	414	9%	4,437	100%
All	24,229	80%	3,436	11%	2,780	9%	30,445	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	12,878	89%	778	5%	762	5%	14,418	100%
Black	895	69%	238	18%	173	13%	1,306	100%
Filipinx	1,903	80%	255	11%	213	9%	2,371	100%
Latinx	6,803	71%	1,590	17%	1,142	12%	9,535	100%
Native American	101	79%	10	8%	17	13%	128	100%
Pacific Islander	191	72%	51	19%	24	9%	266	100%
Unknown ethnicity	1,129	85%	111	8%	88	7%	1,328	100%
White	4,356	79%	624	11%	566	10%	5,546	100%
All	28,256	81%	3,657	10%	2,985	9%	34,898	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	13,648	88%	934	6%	848	5%	15,430	100%
Black	868	71%	216	18%	135	11%	1,219	100%
Filipinx	1,602	79%	226	11%	200	10%	2,028	100%
Latinx	6,658	71%	1,632	17%	1,074	11%	9,364	100%
Native American	77	79%	11	11%	10	10%	98	100%
Pacific Islander	177	69%	45	18%	35	14%	257	100%
Unknown ethnicity	584	85%	74	11%	31	4%	689	100%
White	4,108	83%	456	9%	377	8%	4,941	100%
All	27,722	81%	3,594	11%	2,710	8%	34,026	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	13,284	88%	1,023	7%	788	5%	15,095	100%
Black	762	66%	258	22%	139	12%	1,159	100%
Filipinx	1,520	76%	302	15%	189	9%	2,011	100%
Latinx	6,331	70%	1,665	18%	1,017	11%	9,013	100%
Native American	148	77%	27	14%	16	8%	191	100%
Pacific Islander	158	65%	54	22%	31	13%	243	100%
Unknown ethnicity	410	87%	41	9%	22	5%	473	100%
White	4,232	83%	475	9%	378	7%	5,085	100%
All	26,845	81%	3,845	12%	2,580	8%	33,270	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.