

# Program Review Data Sheet

## Enrollment Trends Impact AAPI

	2020-21	2021-22	2022-23	3-yr %Inc
<b>Unduplicated Headcount</b>	34	31	32	-5.9%
<b>Enrollment</b>	178	197	193	8.4%
<b>Sections</b>	6	7	7	16.7%
<b>WSCH</b>	247	245	238	-3.7%
<b>FTES (end of term)</b>	16	16	16	0.0%
<b>FTEF (end of term)</b>	0.6	0.6	0.6	3.6%
<b>Productivity (WSCH/FTEF)</b>	409	391	380	-7.0%

## Faculty Workload Impact AAPI

	2020-21	2021-22	2022-23	3-yr %Inc
<b>Full Time Load</b>	0.4	0.4	0.4	5%
<b>Full Time %</b>	67.0%	68.1%	68.1%	2%
<b>Overload</b>	0.0	0.0	0.1	∞%
<b>Overload %</b>	0.0%	0.0%	16.0%	∞%
<b>Part Time Load</b>	0.2	0.2	0.1	-50%
<b>Part Time %</b>	33.0%	31.9%	16.0%	-52%
<b>Total FTEF</b>	0.6	0.6	0.6	4%

## Course Success Impact AAPI

	2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	158	89%	191	97%	181	94%
<b>Non Success</b>	11	6%	6	3%	5	3%
<b>Withdrew</b>	9	5%	0	0%	7	4%
<b>Total</b>	178	100%	197	100%	193	100%

### Course Success for Black, Latinx, and Filipinx Students

	2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	105	94%	77	95%	100	96%
Non Success	3	3%	4	5%	3	3%
Withdrew	4	4%	0	0%	1	1%
Total	112	100%	81	100%	104	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	53	80%	114	98%	81	91%
Non Success	8	12%	2	2%	2	2%
Withdrew	5	8%	0	0%	6	7%
Total	66	100%	116	100%	89	100%

### Enr Distribution by Student Demographics Impact AAPI

#### Student Headcounts by Gender

	2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent
Female	117	66%	136	69%	75	39%
Male	61	34%	61	31%	111	58%
Unknown gender	0	0%	0	0%	7	4%
Total	178	100%	197	100%	193	100%

#### Student Headcounts by Race/Ethnicity

	2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent
Asian	47	26%	102	52%	76	39%
Black	0	0%	0	0%	7	4%
Filipinx	105	59%	80	41%	97	50%
Latinx	7	4%	1	1%	0	0%
Pacific Islander	13	7%	14	7%	9	5%
Unknown ethnicity	6	3%	0	0%	4	2%
Total	178	100%	197	100%	193	100%

### Success Rates by Gender Impact AAPI

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	69	92%	4	5%	2	3%	75	100%
Male	105	95%	1	1%	5	5%	111	100%
Unknown gender	7	100%	0	0%	0	0%	7	100%
All	181	94%	5	3%	7	4%	193	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	133	98%	3	2%	0	0%	136	100%
Male	58	95%	3	5%	0	0%	61	100%
Unknown gender	0	N/A	0	N/A	0	N/A	0	100%
All	191	97%	6	3%	0	0%	197	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	104	89%	7	6%	6	5%	117	100%
Male	54	89%	4	7%	3	5%	61	100%
Unknown gender	0	N/A	0	N/A	0	N/A	0	100%
All	158	89%	11	6%	9	5%	178	100%

Success Rates by Ethnicity  
Impact AAPI

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	69	91%	2	3%	5	7%	76	100%
Black	7	100%	0	0%	0	0%	7	100%
Filipinx	93	96%	3	3%	1	1%	97	100%
Latinx	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	8	89%	0	0%	1	11%	9	100%
Unknown ethnicity	4	100%	0	0%	0	0%	4	100%
All	181	94%	5	3%	7	4%	193	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	100	98%	2	2%	0	0%	102	100%
Black	0	N/A	0	N/A	0	N/A	0	100%
Filipinx	76	95%	4	5%	0	0%	80	100%
Latinx	1	100%	0	0%	0	0%	1	100%
Pacific Islander	14	100%	0	0%	0	0%	14	100%
Unknown ethnicity	0	N/A	0	N/A	0	N/A	0	100%
All	191	97%	6	3%	0	0%	197	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	40	85%	4	9%	3	6%	47	100%
Black	0	N/A	0	N/A	0	N/A	0	100%
Filipinx	100	95%	2	2%	3	3%	105	100%
Latinx	5	71%	1	14%	1	14%	7	100%
Pacific Islander	7	54%	4	31%	2	15%	13	100%
Unknown ethnicity	6	100%	0	0%	0	0%	6	100%
All	158	89%	11	6%	9	5%	178	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.