

FHDA Program Review

De Anza College > Disability Supp Progr and Serv

Enrollment Trends

De Anza College > Disability Supp Progr and Serv

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	841	728	688	674	722	-14.1%
↗Census Enrollment	2,801	2,600	2,490	2,440	2,201	-21.4%
↗Sections	127	118	120	118	115	-9.4%
↗WSCH	9,233	6,653	5,035	4,938	4,199	-54.5%
↗FTEs (end of term)	620	449	341	334	284	-54.1%
↗FTEF (end of term)	9.6	8.5	8.1	8.2	7.9	-18.1%
↗Productivity (WSCH/FTEF)	963	783	623	603	535	-44.5%

Faculty Workload

De Anza College > Disability Supp Progr and Serv

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	5.2	3.9	4.8	5.7	5.3	2%
Full Time %	54.6%	46.4%	59.7%	69.2%	67.8%	24%
Overload	1.7	1.2	0.8	1.0	1.4	-19%
Overload %	17.5%	13.7%	10.2%	12.6%	17.3%	-1%
Part Time Load	2.7	3.4	2.4	1.5	1.2	-55%
Part Time %	27.9%	39.9%	30.1%	18.3%	15.4%	-45%
Total FTEF	9.6	8.5	8.1	8.2	7.9	-18%

Course Success

De Anza College > Disability Supp Progr and Serv

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,613	93%	2,506	96%	2,418	97%	2,392	98%	2,107	97%
Non Success	94	3%	43	2%	25	1%	19	1%	27	1%
Withdrew	94	3%	51	2%	47	2%	29	1%	28	1%
Total	2,801	100%	2,600	100%	2,490	100%	2,440	100%	2,162	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	545	84%	567	94%	535	95%	550	97%	486	97%
Non Success	63	10%	13	2%	12	2%	8	1%	8	2%
Withdrew	43	7%	22	4%	17	3%	8	1%	9	2%
Total	651	100%	602	100%	564	100%	566	100%	503	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,068	96%	1,939	97%	1,883	98%	1,842	98%	1,621	98%
Non Success	31	1%	30	2%	13	1%	11	1%	19	1%
Withdrew	51	2%	29	1%	30	2%	21	1%	19	1%
Total	2,150	100%	1,998	100%	1,926	100%	1,874	100%	1,659	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,393	50%	1,266	49%	1,196	48%	1,120	46%	963	44%
Male	1,388	50%	1,325	51%	1,281	51%	1,304	53%	1,234	56%
Not Reported	20	1%	9	0%	13	1%	16	1%	4	0%
Total	2,801	100%	2,600	100%	2,490	100%	2,440	100%	2,201	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	127	5%	111	4%	108	4%	104	4%	117	5%
Asian	433	15%	477	18%	505	20%	562	23%	492	22%
Filipinx	84	3%	92	4%	96	4%	107	4%	83	4%
Latinx	440	16%	399	15%	360	14%	355	15%	327	15%
Native American	17	1%	17	1%	12	0%	13	1%	13	1%
Pacific Islander	10	0%	3	0%	3	0%	4	0%	4	0%
White	1,427	51%	1,281	49%	1,220	49%	1,122	46%	988	45%
Decline to State	263	9%	220	8%	186	7%	173	7%	177	8%
Total	2,801	100%	2,600	100%	2,490	100%	2,440	100%	2,201	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	98	3%	60	2%	47	2%	45	2%	80	4%
20-24	216	8%	152	6%	161	6%	169	7%	162	7%
25-39	421	15%	424	16%	385	15%	346	14%	321	15%
40 +	2,066	74%	1,964	76%	1,897	76%	1,880	77%	1,638	74%
Total	2,801	100%	2,600	100%	2,490	100%	2,440	100%	2,201	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	443	16%	452	17%	474	19%	531	22%	459	21%
Associate	108	4%	110	4%	103	4%	99	4%	81	4%
HS/Equivalent	1,027	37%	802	31%	721	29%	621	25%	630	29%
All Other	1,223	44%	1,236	48%	1,192	48%	1,189	49%	1,031	47%
Total	2,801	100%	2,600	100%	2,490	100%	2,440	100%	2,201	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	922	98%	6	1%	11	1%	939	100%
Male	1,181	97%	21	2%	17	1%	1,219	100%
Not Reported	4	100%	0	0%	0	0%	4	100%
All	2,107	97%	27	1%	28	1%	2,162	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,104	99%	7	1%	9	1%	1,120	100%
Male	1,272	98%	12	1%	20	2%	1,304	100%
Not Reported	16	100%	0	0%	0	0%	16	100%
All	2,392	98%	19	1%	29	1%	2,440	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,168	98%	10	1%	18	2%	1,196	100%
Male	1,239	97%	14	1%	28	2%	1,281	100%
Not Reported	11	85%	1	8%	1	8%	13	100%
All	2,418	97%	25	1%	47	2%	2,490	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,229	97%	19	2%	18	1%	1,266	100%
Male	1,269	96%	24	2%	32	2%	1,325	100%
Not Reported	8	89%	0	0%	1	11%	9	100%
All	2,506	96%	43	2%	51	2%	2,600	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,305	94%	53	4%	35	3%	1,393	100%
Male	1,291	93%	39	3%	58	4%	1,388	100%
Not Reported	17	85%	2	10%	1	5%	20	100%
All	2,613	93%	94	3%	94	3%	2,801	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	57	83%	9	13%	3	4%	69	100%
20-24	146	95%	2	1%	5	3%	153	100%
25-39	299	98%	2	1%	5	2%	306	100%
40 +	1,605	98%	14	1%	15	1%	1,634	100%
All	2,107	97%	27	1%	28	1%	2,162	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	44	98%	0	0%	1	2%	45	100%
20-24	163	96%	1	1%	5	3%	169	100%
25-39	337	97%	4	1%	5	1%	346	100%
40 +	1,848	98%	14	1%	18	1%	1,880	100%
All	2,392	98%	19	1%	29	1%	2,440	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	40	85%	3	6%	4	9%	47	100%
20-24	142	88%	7	4%	12	7%	161	100%
25-39	375	97%	3	1%	7	2%	385	100%
40 +	1,861	98%	12	1%	24	1%	1,897	100%
All	2,418	97%	25	1%	47	2%	2,490	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	56	93%	2	3%	2	3%	60	100%
20-24	133	88%	9	6%	10	7%	152	100%
25-39	406	96%	9	2%	9	2%	424	100%
40 +	1,911	97%	23	1%	30	2%	1,964	100%
All	2,506	96%	43	2%	51	2%	2,600	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	61	62%	15	15%	22	22%	98	100%
20-24	146	68%	39	18%	31	14%	216	100%
25-39	393	93%	21	5%	7	2%	421	100%
40 +	2,013	97%	19	1%	34	2%	2,066	100%
All	2,613	93%	94	3%	94	3%	2,801	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	102	93%	5	5%	3	3%	110	100%
Asian	471	98%	5	1%	4	1%	480	100%
Filipinx	82	99%	0	0%	1	1%	83	100%
Latinx	302	97%	3	1%	5	2%	310	100%
Native American	13	100%	0	0%	0	0%	13	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	964	98%	12	1%	11	1%	987	100%
Decline to State	170	97%	2	1%	4	2%	176	100%
All	2,107	97%	27	1%	28	1%	2,162	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	102	98%	2	2%	0	0%	104	100%
Asian	556	99%	1	0%	5	1%	562	100%
Filipinx	105	98%	0	0%	2	2%	107	100%
Latinx	343	97%	6	2%	6	2%	355	100%
Native American	13	100%	0	0%	0	0%	13	100%
Pacific Islander	4	100%	0	0%	0	0%	4	100%
White	1,098	98%	10	1%	14	1%	1,122	100%
Decline to State	171	99%	0	0%	2	1%	173	100%
All	2,392	98%	19	1%	29	1%	2,440	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	101	94%	2	2%	5	5%	108	100%
Asian	494	98%	2	0%	9	2%	505	100%
Filipinx	96	100%	0	0%	0	0%	96	100%
Latinx	338	94%	10	3%	12	3%	360	100%
Native American	12	100%	0	0%	0	0%	12	100%
Pacific Islander	2	67%	1	33%	0	0%	3	100%
White	1,191	98%	10	1%	19	2%	1,220	100%
Decline to State	184	99%	0	0%	2	1%	186	100%
All	2,418	97%	25	1%	47	2%	2,490	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	101	91%	2	2%	8	7%	111	100%
Asian	463	97%	6	1%	8	2%	477	100%
Filipinx	91	99%	0	0%	1	1%	92	100%
Latinx	375	94%	11	3%	13	3%	399	100%
Native American	16	94%	0	0%	1	6%	17	100%
Pacific Islander	2	67%	1	33%	0	0%	3	100%
White	1,246	97%	18	1%	17	1%	1,281	100%
Decline to State	212	96%	5	2%	3	1%	220	100%
All	2,506	96%	43	2%	51	2%	2,600	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	99	78%	18	14%	10	8%	127	100%
Asian	416	96%	9	2%	8	2%	433	100%
Filipinx	80	95%	0	0%	4	5%	84	100%
Latinx	366	83%	45	10%	29	7%	440	100%
Native American	14	82%	0	0%	3	18%	17	100%
Pacific Islander	9	90%	0	0%	1	10%	10	100%
White	1,378	97%	14	1%	35	2%	1,427	100%
Decline to State	251	95%	8	3%	4	2%	263	100%
All	2,613	93%	94	3%	94	3%	2,801	100%