

# FHDA Program Review

Business/Computer Systems > Accounting-DA

## Enrollment Trends

Business/Computer Systems > Accounting-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗ Unduplicated Headcount	3,144	2,988	3,004	2,612	2,650	-15.7%
↗ Census Enrollment	5,285	5,174	5,134	4,432	4,537	-14.2%
↗ Sections	146	150	148	128	126	-13.7%
↗ WSCH	8,274	8,184	8,153	7,225	7,261	-12.2%
↗ FTES (end of term)	546	541	539	477	479	-12.3%
↗ FTEF (end of term)	13.9	14.6	14.5	12.7	13.1	-5.6%
↗ Productivity (WSCH/FTEF)	596	562	564	567	554	-7.1%

## Faculty Workload

Business/Computer Systems > Accounting-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	5.2	6.1	6.5	5.5	4.2	-20%
Full Time %	37.6%	41.8%	45.0%	43.5%	31.9%	-15%
Overload	2.3	2.8	3.0	3.2	2.6	11%
Overload %	16.6%	18.9%	20.6%	24.7%	19.5%	17%
Part Time Load	6.4	5.7	5.0	4.0	6.4	0%
Part Time %	45.8%	39.3%	34.4%	31.8%	48.6%	6%
Total FTEF	13.9	14.6	14.5	12.7	13.1	-6%

## Course Success

Business/Computer Systems > Accounting-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,882	73%	3,811	74%	3,891	76%	3,327	75%	3,596	79%
Non Success	741	14%	741	14%	673	13%	618	14%	496	11%
Withdrew	662	13%	622	12%	570	11%	487	11%	444	10%
Total	5,285	100%	5,174	100%	5,134	100%	4,432	100%	4,536	100%

## Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	699	58%	763	59%	721	61%	675	61%	797	66%
<b>Non Success</b>	280	23%	289	22%	255	22%	269	24%	227	19%
<b>Withdrew</b>	219	18%	238	18%	203	17%	166	15%	176	15%
<b>Total</b>	1,198	100%	1,290	100%	1,179	100%	1,110	100%	1,200	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	3,183	78%	3,048	78%	3,170	80%	2,652	80%	2,799	84%
<b>Non Success</b>	461	11%	452	12%	418	11%	349	11%	269	8%
<b>Withdrew</b>	443	11%	384	10%	367	9%	321	10%	268	8%
<b>Total</b>	4,087	100%	3,884	100%	3,955	100%	3,322	100%	3,336	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,613	49%	2,505	48%	2,501	49%	2,118	48%	2,087	46%
Male	2,645	50%	2,638	51%	2,593	51%	2,289	52%	2,415	53%
Not Reported	27	1%	31	1%	40	1%	25	1%	35	1%
<b>Total</b>	<b>5,285</b>	<b>100%</b>	<b>5,174</b>	<b>100%</b>	<b>5,134</b>	<b>100%</b>	<b>4,432</b>	<b>100%</b>	<b>4,537</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	138	3%	133	3%	141	3%	152	3%	137	3%
Asian	3,049	58%	2,981	58%	2,978	58%	2,505	57%	2,467	54%
Filipinx	257	5%	287	6%	214	4%	215	5%	213	5%
Latinx	803	15%	870	17%	824	16%	743	17%	850	19%
Native American	8	0%	19	0%	16	0%	14	0%	20	0%
Pacific Islander	30	1%	32	1%	20	0%	30	1%	19	0%
White	861	16%	752	15%	865	17%	693	16%	691	15%
Decline to State	139	3%	100	2%	76	1%	80	2%	140	3%
<b>Total</b>	<b>5,285</b>	<b>100%</b>	<b>5,174</b>	<b>100%</b>	<b>5,134</b>	<b>100%</b>	<b>4,432</b>	<b>100%</b>	<b>4,537</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	706	13%	650	13%	578	11%	603	14%	750	17%
20-24	2,735	52%	2,672	52%	2,512	49%	2,207	50%	2,218	49%
25-39	1,453	27%	1,477	29%	1,613	31%	1,283	29%	1,220	27%
40 +	391	7%	375	7%	431	8%	339	8%	349	8%
<b>Total</b>	<b>5,285</b>	<b>100%</b>	<b>5,174</b>	<b>100%</b>	<b>5,134</b>	<b>100%</b>	<b>4,432</b>	<b>100%</b>	<b>4,537</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	778	15%	830	16%	1,126	22%	736	17%	651	14%
Associate	162	3%	154	3%	181	4%	161	4%	157	3%
HS/Equivalent	3,979	75%	3,822	74%	3,482	68%	3,224	73%	3,464	76%
All Other	366	7%	368	7%	345	7%	311	7%	265	6%
<b>Total</b>	<b>5,285</b>	<b>100%</b>	<b>5,174</b>	<b>100%</b>	<b>5,134</b>	<b>100%</b>	<b>4,432</b>	<b>100%</b>	<b>4,537</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,705	82%	209	10%	173	8%	2,087	100%
Male	1,859	77%	286	12%	269	11%	2,414	100%
Not Reported	32	91%	1	3%	2	6%	35	100%
All	3,596	79%	496	11%	444	10%	4,536	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,650	78%	260	12%	208	10%	2,118	100%
Male	1,661	73%	351	15%	277	12%	2,289	100%
Not Reported	16	64%	7	28%	2	8%	25	100%
All	3,327	75%	618	14%	487	11%	4,432	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,982	79%	266	11%	253	10%	2,501	100%
Male	1,878	72%	402	16%	313	12%	2,593	100%
Not Reported	31	78%	5	13%	4	10%	40	100%
All	3,891	76%	673	13%	570	11%	5,134	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,926	77%	310	12%	269	11%	2,505	100%
Male	1,862	71%	426	16%	350	13%	2,638	100%
Not Reported	23	74%	5	16%	3	10%	31	100%
All	3,811	74%	741	14%	622	12%	5,174	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,014	77%	309	12%	290	11%	2,613	100%
Male	1,851	70%	425	16%	369	14%	2,645	100%
Not Reported	17	63%	7	26%	3	11%	27	100%
All	3,882	73%	741	14%	662	13%	5,285	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	638	85%	58	8%	54	7%	750	100%
20-24	1,727	78%	272	12%	218	10%	2,217	100%
25-39	939	77%	142	12%	139	11%	1,220	100%
40 +	292	84%	24	7%	33	9%	349	100%
All	3,596	79%	496	11%	444	10%	4,536	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	487	81%	60	10%	56	9%	603	100%
20-24	1,588	72%	359	16%	260	12%	2,207	100%
25-39	967	75%	172	13%	144	11%	1,283	100%
40 +	285	84%	27	8%	27	8%	339	100%
All	3,327	75%	618	14%	487	11%	4,432	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	473	82%	47	8%	58	10%	578	100%
20-24	1,805	72%	415	17%	292	12%	2,512	100%
25-39	1,265	78%	171	11%	177	11%	1,613	100%
40 +	348	81%	40	9%	43	10%	431	100%
All	3,891	76%	673	13%	570	11%	5,134	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	492	76%	87	13%	71	11%	650	100%
20-24	1,896	71%	435	16%	341	13%	2,672	100%
25-39	1,105	75%	202	14%	170	12%	1,477	100%
40 +	318	85%	17	5%	40	11%	375	100%
All	3,811	74%	741	14%	622	12%	5,174	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	531	75%	95	13%	80	11%	706	100%
20-24	1,972	72%	411	15%	352	13%	2,735	100%
25-39	1,064	73%	199	14%	190	13%	1,453	100%
40 +	315	81%	36	9%	40	10%	391	100%
All	3,882	73%	741	14%	662	13%	5,285	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	101	74%	21	15%	15	11%	137	100%
Asian	2,101	85%	180	7%	185	8%	2,466	100%
Filipinx	152	71%	32	15%	29	14%	213	100%
Latinx	544	64%	174	20%	132	16%	850	100%
Native American	15	75%	1	5%	4	20%	20	100%
Pacific Islander	11	58%	4	21%	4	21%	19	100%
White	555	80%	66	10%	70	10%	691	100%
Decline to State	117	84%	18	13%	5	4%	140	100%
All	3,596	79%	496	11%	444	10%	4,536	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	101	66%	38	25%	13	9%	152	100%
Asian	2,042	82%	240	10%	223	9%	2,505	100%
Filipinx	138	64%	46	21%	31	14%	215	100%
Latinx	436	59%	185	25%	122	16%	743	100%
Native American	9	64%	1	7%	4	29%	14	100%
Pacific Islander	21	70%	5	17%	4	13%	30	100%
White	514	74%	95	14%	84	12%	693	100%
Decline to State	66	83%	8	10%	6	8%	80	100%
All	3,327	75%	618	14%	487	11%	4,432	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	81	57%	35	25%	25	18%	141	100%
Asian	2,384	80%	314	11%	280	9%	2,978	100%
Filipinx	141	66%	36	17%	37	17%	214	100%
Latinx	499	61%	184	22%	141	17%	824	100%
Native American	12	75%	2	13%	2	13%	16	100%
Pacific Islander	11	55%	6	30%	3	15%	20	100%
White	699	81%	89	10%	77	9%	865	100%
Decline to State	64	84%	7	9%	5	7%	76	100%
All	3,891	76%	673	13%	570	11%	5,134	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	79	59%	21	16%	33	25%	133	100%
Asian	2,364	79%	329	11%	288	10%	2,981	100%
Filipinx	184	64%	55	19%	48	17%	287	100%
Latinx	500	57%	213	24%	157	18%	870	100%
Native American	9	47%	4	21%	6	32%	19	100%
Pacific Islander	17	53%	7	22%	8	25%	32	100%
White	573	76%	104	14%	75	10%	752	100%
Decline to State	85	85%	8	8%	7	7%	100	100%
All	3,811	74%	741	14%	622	12%	5,174	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	82	59%	31	22%	25	18%	138	100%
Asian	2,411	79%	323	11%	315	10%	3,049	100%
Filipinx	158	61%	51	20%	48	19%	257	100%
Latinx	459	57%	198	25%	146	18%	803	100%
Native American	4	50%	2	25%	2	25%	8	100%
Pacific Islander	18	60%	6	20%	6	20%	30	100%
White	629	73%	119	14%	113	13%	861	100%
Decline to State	121	87%	11	8%	7	5%	139	100%
All	3,882	73%	741	14%	662	13%	5,285	100%