

Independence High

Ethnicity

	Student	Percent
African American	3	3%
Asian	58	56%
Filipino	21	20%
Latino/a	19	18%
White	1	1%
Decline to State	1	1%
Total	103	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	98	95%
Obtain a Degree Without Transfer	1	1%
All Other Educational Goals	4	4%
Total	103	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	52	50%
Male	51	50%
Total	103	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
777	77%	149	15%	81	8%	1,007	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	48	47%
Not First Generation	43	42%
Unreported	12	12%
Total	103	100%

First Generation = no parent/guardian attended college

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	59	74%	11	14%	10	13%	80	100%
Below Transfer-Level	76	67%	29	26%	8	7%	113	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	86	83%
Part-Time	17	17%
Total	103	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	76	79%	12	13%	8	8%	96	100%
Below Transfer-Level	116	73%	30	19%	13	8%	159	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Cupertino High

Ethnicity

	Student	Percent
African American	2	2%
Asian	55	50%
Filipino	5	5%
Latino/a	16	14%
Pacific Islander	1	1%
White	31	28%
Decline to State	1	1%
Total	111	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	99	89%
Obtain a Degree Without Transfer	1	1%
All Other Educational Goals	11	10%
Total	111	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	46	41%
Male	65	59%
Total	111	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
913	81%	118	10%	94	8%	1,125	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	19	17%
Not First Generation	88	79%
Unreported	4	4%
Total	111	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	87	68%	23	18%	18	14%	128	100%
Below Transfer-Level	55	71%	15	19%	8	10%	78	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	93	84%
Part-Time	18	16%
Total	111	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	114	87%	6	5%	11	8%	131	100%
Below Transfer-Level	92	84%	9	8%	8	7%	109	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Homestead High

Ethnicity

	Student	Percent
Asian	33	39%
Filipino	1	1%
Latino/a	24	29%
Native American	1	1%
White	25	30%
Total	84	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	77	92%
Obtain a Degree Without Transfer	3	4%
All Other Educational Goals	4	5%
Total	84	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	41	49%
Male	43	51%
Total	84	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
658	75%	134	15%	81	9%	873	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	21	25%
Not First Generation	57	68%
Unreported	6	7%
Total	84	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	56	69%	9	11%	16	20%	81	100%
Below Transfer-Level	45	52%	32	37%	10	11%	87	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	65	77%
Part-Time	19	23%
Total	84	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	70	80%	12	14%	6	7%	88	100%
Below Transfer-Level	60	69%	19	22%	8	9%	87	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Fremont High

Ethnicity

	Student	Percent
African American	3	3%
Asian	16	17%
Filipino	19	20%
Latino/a	41	44%
Native American	1	1%
Pacific Islander	1	1%
White	12	13%
Total	93	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	84	90%
Obtain a Degree Without Transfer	3	3%
Obtain a Vocational Certificate	1	1%
All Other Educational Goals	5	5%
Total	93	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	27	29%
Male	66	71%
Total	93	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
533	68%	172	22%	84	11%	789	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	35	38%
Not First Generation	53	57%
Unreported	5	5%
Total	93	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	28	64%	6	14%	10	23%	44	100%
Below Transfer-Level	48	46%	41	39%	15	14%	104	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	60	65%
Part-Time	33	35%
Total	93	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	56	84%	8	12%	3	4%	67	100%
Below Transfer-Level	71	64%	29	26%	11	10%	111	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Monta Vista High

Ethnicity

	Student	Percent
Asian	25	56%
Filipino	2	4%
Latino/a	4	9%
Pacific Islander	1	2%
White	13	29%
Total	45	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	41	91%
Obtain a Degree Without Transfer	2	4%
All Other Educational Goals	2	4%
Total	45	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	19	42%
Male	26	58%
Total	45	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
447	84%	44	8%	39	7%	530	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	2	4%
Not First Generation	43	96%
Total	45	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	44	70%	9	14%	10	16%	63	100%
Below Transfer-Level	14	74%	1	5%	4	21%	19	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	34	76%
Part-Time	11	24%
Total	45	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	45	88%	3	6%	3	6%	51	100%
Below Transfer-Level	24	80%	4	13%	2	7%	30	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Milpitas High

Ethnicity

	Student	Percent
African American	2	2%
Asian	60	54%
Filipino	29	26%
Latino/a	19	17%
White	2	2%
Total	112	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	104	93%
Obtain a Degree Without Transfer	2	2%
All Other Educational Goals	6	5%
Total	112	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	45	40%
Male	67	60%
Total	112	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
846	82%	110	11%	74	7%	1,030	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	33	29%
Not First Generation	74	66%
Unreported	5	4%
Total	112	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	87	77%	10	9%	16	14%	113	100%
Below Transfer-Level	78	76%	15	15%	10	10%	103	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	97	87%
Part-Time	15	13%
Total	112	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	114	89%	10	8%	4	3%	128	100%
Below Transfer-Level	92	79%	18	15%	7	6%	117	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Evergreen Valley High

Ethnicity

	Student	Percent
African American	1	1%
Asian	74	64%
Filipino	21	18%
Latino/a	16	14%
Native American	1	1%
White	3	3%
Total	116	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	112	97%
All Other Educational Goals	4	3%
Total	116	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	48	41%
Male	68	59%
Total	116	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,030	85%	94	8%	82	7%	1,206	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	24	21%
Not First Generation	88	76%
Unreported	4	3%
Total	116	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	106	75%	13	9%	22	16%	141	100%
Below Transfer-Level	59	81%	9	12%	5	7%	73	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	97	84%
Part-Time	19	16%
Total	116	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	129	90%	7	5%	7	5%	143	100%
Below Transfer-Level	96	97%	1	1%	2	2%	99	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Piedmont Hills High

Ethnicity

	Student	Percent
African American	5	6%
Asian	58	69%
Filipino	8	10%
Latino/a	9	11%
White	3	4%
Decline to State	1	1%
Total	84	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	82	98%
Obtain a Degree Without Transfer	1	1%
All Other Educational Goals	1	1%
Total	84	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	36	43%
Male	48	57%
Total	84	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
734	85%	86	10%	39	5%	859	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	20	24%
Not First Generation	52	62%
Unreported	12	14%
Total	84	100%

First Generation = no parent/guardian attended college

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	83	78%	15	14%	9	8%	107	100%
Below Transfer-Level	43	84%	7	14%	1	2%	51	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	74	88%
Part-Time	10	12%
Total	84	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	95	88%	9	8%	4	4%	108	100%
Below Transfer-Level	61	84%	10	14%	2	3%	73	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Silver Creek High

Ethnicity

	Student	Percent
African American	1	1%
Asian	45	48%
Filipino	18	19%
Latino/a	25	27%
Pacific Islander	1	1%
White	3	3%
Total	93	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	87	94%
Obtain a Degree Without Transfer	2	2%
All Other Educational Goals	4	4%
Total	93	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	38	41%
Male	55	59%
Total	93	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
765	84%	90	10%	59	6%	914	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	38	41%
Not First Generation	49	53%
Unreported	6	6%
Total	93	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	52	68%	15	19%	10	13%	77	100%
Below Transfer-Level	64	74%	17	20%	5	6%	86	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	77	83%
Part-Time	16	17%
Total	93	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	88	85%	6	6%	9	9%	103	100%
Below Transfer-Level	102	89%	9	8%	3	3%	114	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Andrew P Hill High

Ethnicity

	Student	Percent
African American	1	2%
Asian	37	62%
Filipino	1	2%
Latino/a	20	33%
White	1	2%
Total	60	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	58	97%
Obtain a Degree Without Transfer	2	3%
Total	60	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	32	53%
Male	28	47%
Total	60	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
500	82%	79	13%	32	5%	611	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	41	68%
Not First Generation	14	23%
Unreported	5	8%
Total	60	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	64	80%	9	11%	7	9%	80	100%
Below Transfer-Level	33	62%	14	26%	6	11%	53	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	51	85%
Part-Time	9	15%
Total	60	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	46	94%			3	6%	49	100%
Below Transfer-Level	69	86%	11	14%			80	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Abraham Lincoln High

Ethnicity

	Student	Percent
African American	6	8%
Asian	4	5%
Filipino	2	3%
Latino/a	61	80%
White	3	4%
Total	76	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	70	92%
Obtain a Degree Without Transfer	3	4%
All Other Educational Goals	3	4%
Total	76	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	37	49%
Male	39	51%
Total	76	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
424	68%	145	23%	59	9%	628	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	44	58%
Not First Generation	30	39%
Unreported	2	3%
Total	76	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	10	56%	7	39%	1	6%	18	100%
Below Transfer-Level	69	60%	30	26%	16	14%	115	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	53	70%
Part-Time	23	30%
Total	76	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	44	77%	7	12%	6	11%	57	100%
Below Transfer-Level	90	76%	23	19%	5	4%	118	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Oak Grove High

Ethnicity

	Student	Percent
African American	3	5%
Asian	21	38%
Filipino	6	11%
Latino/a	22	39%
Pacific Islander	2	4%
White	2	4%
Total	56	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	54	96%
Obtain a Degree Without Transfer	1	2%
All Other Educational Goals	1	2%
Total	56	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	25	45%
Male	31	55%
Total	56	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
412	77%	85	16%	40	7%	537	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	30	54%
Not First Generation	20	36%
Unreported	6	11%
Total	56	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	15	54%	9	32%	4	14%	28	100%
Below Transfer-Level	42	64%	17	26%	7	11%	66	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	43	77%
Part-Time	13	23%
Total	56	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	48	77%	8	13%	6	10%	62	100%
Below Transfer-Level	60	94%	4	6%			64	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Pioneer High

Ethnicity

	Student	Percent
African American	3	5%
Asian	9	14%
Filipino	5	8%
Latino/a	27	42%
White	21	32%
Total	65	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	62	95%
All Other Educational Goals	3	5%
Total	65	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	32	49%
Male	33	51%
Total	65	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
448	78%	67	12%	60	10%	575	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	15	23%
Not First Generation	49	75%
Unreported	1	2%
Total	65	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	12	57%	3	14%	6	29%	21	100%
Below Transfer-Level	49	56%	27	31%	12	14%	88	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	52	80%
Part-Time	13	20%
Total	65	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	48	76%	6	10%	9	14%	63	100%
Below Transfer-Level	47	87%	4	7%	3	6%	54	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Adrian Wilcox High

Ethnicity

	Student	Percent
African American	2	3%
Asian	21	28%
Filipino	8	11%
Latino/a	27	36%
Pacific Islander	1	1%
White	16	21%
Decline to State	1	1%
Total	76	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	72	95%
Obtain a Degree Without Transfer	2	3%
All Other Educational Goals	2	3%
Total	76	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	37	49%
Male	39	51%
Total	76	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
573	78%	99	14%	60	8%	732	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	24	32%
Not First Generation	48	63%
Unreported	4	5%
Total	76	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	21	58%	6	17%	9	25%	36	100%
Below Transfer-Level	74	64%	29	25%	12	10%	115	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	58	76%
Part-Time	18	24%
Total	76	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	48	81%	6	10%	5	8%	59	100%
Below Transfer-Level	92	90%	7	7%	3	3%	102	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Santa Teresa High

Ethnicity

	Student	Percent
African American	4	7%
Asian	16	27%
Filipino	6	10%
Latino/a	25	42%
Pacific Islander	2	3%
White	7	12%
Total	60	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	57	95%
Obtain a Degree Without Transfer	1	2%
Obtain a Vocational Certificate	1	2%
All Other Educational Goals	1	2%
Total	60	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	30	50%
Male	30	50%
Total	60	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
414	74%	98	18%	47	8%	559	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	17	28%
Not First Generation	41	68%
Unreported	2	3%
Total	60	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	19	66%	7	24%	3	10%	29	100%
Below Transfer-Level	38	62%	12	20%	11	18%	61	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	47	78%
Part-Time	13	22%
Total	60	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	45	73%	9	15%	8	13%	62	100%
Below Transfer-Level	57	75%	11	14%	8	11%	76	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Lynbrook High

Ethnicity

	Student	Percent
African American	1	3%
Asian	25	69%
Filipino	2	6%
Latino/a	3	8%
White	5	14%
Total	36	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	34	94%
Obtain a Degree Without Transfer	2	6%
Total	36	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	17	47%
Male	19	53%
Total	36	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
401	86%	32	7%	31	7%	464	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	3	8%
Not First Generation	32	89%
Unreported	1	3%
Total	36	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	42	75%	9	16%	5	9%	56	100%
Below Transfer-Level	10	63%	6	38%			16	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	32	89%
Part-Time	4	11%
Total	36	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	46	92%			4	8%	50	100%
Below Transfer-Level	24	83%	2	7%	3	10%	29	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Westmont High

Ethnicity

	Student	Percent
African American	5	13%
Asian	7	18%
Filipino	4	10%
Latino/a	9	23%
White	14	36%
Total	39	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	37	95%
Obtain a Degree Without Transfer	1	3%
All Other Educational Goals	1	3%
Total	39	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	24	62%
Male	15	38%
Total	39	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
322	81%	43	11%	34	9%	399	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	9	23%
Not First Generation	28	72%
Unreported	2	5%
Total	39	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	15	65%	5	22%	3	13%	23	100%
Below Transfer-Level	29	66%	12	27%	3	7%	44	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	31	79%
Part-Time	8	21%
Total	39	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	43	77%	7	13%	6	11%	56	100%
Below Transfer-Level	23	85%			4	15%	27	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Willow Glen High

Ethnicity

	Student	Percent
African American	5	7%
Asian	3	4%
Filipino	1	1%
Latino/a	52	73%
Pacific Islander	2	3%
White	8	11%
Total	71	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	64	90%
Obtain a Degree Without Transfer	2	3%
Obtain a Vocational Certificate	1	1%
All Other Educational Goals	4	6%
Total	71	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	29	41%
Male	42	59%
Total	71	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
447	67%	152	23%	64	10%	663	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	27	38%
Not First Generation	39	55%
Unreported	5	7%
Total	71	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	22	73%	5	17%	3	10%	30	100%
Below Transfer-Level	58	58%	31	31%	11	11%	100	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	49	69%
Part-Time	22	31%
Total	71	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	36	69%	11	21%	5	10%	52	100%
Below Transfer-Level	61	73%	12	14%	11	13%	84	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Prospect High

Ethnicity

	Student	Percent
African American	1	2%
Asian	12	21%
Filipino	4	7%
Latino/a	29	50%
Native American	1	2%
White	11	19%
Total	58	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	50	86%
Obtain a Degree Without Transfer	3	5%
All Other Educational Goals	5	9%
Total	58	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	27	47%
Male	31	53%
Total	58	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
389	72%	94	17%	59	11%	542	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	20	34%
Not First Generation	35	60%
Unreported	3	5%
Total	58	100%

First Generation = no parent/guardian attended college

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	25	81%	4	13%	2	6%	31	100%
Below Transfer-Level	33	49%	22	32%	13	19%	68	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	40	69%
Part-Time	18	31%
Total	58	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	41	79%	5	10%	6	12%	52	100%
Below Transfer-Level	45	69%	6	9%	14	22%	65	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Leland High

Ethnicity

	Student	Percent
African American	3	6%
Asian	18	35%
Latino/a	11	21%
White	20	38%
Total	52	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	52	100%
Total	52	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	22	42%
Male	30	58%
Total	52	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
459	85%	48	9%	30	6%	537	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	7	13%
Not First Generation	45	87%
Total	52	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	55	72%	15	20%	6	8%	76	100%
Below Transfer-Level	26	72%	7	19%	3	8%	36	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	46	88%
Part-Time	6	12%
Total	52	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	64	90%	3	4%	4	6%	71	100%
Below Transfer-Level	33	92%	1	3%	2	6%	36	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Branham High

Ethnicity

	Student	Percent
Asian	8	20%
Filipino	2	5%
Latino/a	17	41%
Native American	1	2%
Pacific Islander	1	2%
White	12	29%
Total	41	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	39	95%
All Other Educational Goals	2	5%
Total	41	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	25	61%
Male	16	39%
Total	41	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
316	80%	42	11%	35	9%	393	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	12	29%
Not First Generation	25	61%
Unreported	4	10%
Total	41	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	12	75%	1	6%	3	19%	16	100%
Below Transfer-Level	48	75%	10	16%	6	9%	64	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	33	80%
Part-Time	8	20%
Total	41	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	40	83%	5	10%	3	6%	48	100%
Below Transfer-Level	37	86%	4	9%	2	5%	43	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Yerba Buena High

Ethnicity

	Student	Percent
African American	3	5%
Asian	27	47%
Filipino	2	3%
Latino/a	26	45%
Total	58	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	56	97%
Obtain a Degree Without Transfer	2	3%
Total	58	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	25	43%
Male	33	57%
Total	58	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
318	68%	89	19%	64	14%	471	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	36	62%
Not First Generation	15	26%
Unreported	7	12%
Total	58	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	15	54%	7	25%	6	21%	28	100%
Below Transfer-Level	38	60%	14	22%	11	17%	63	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	40	69%
Part-Time	18	31%
Total	58	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	23	64%	7	19%	6	17%	36	100%
Below Transfer-Level	76	75%	12	12%	13	13%	101	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Leigh High

Ethnicity

	Student	Percent
African American	1	2%
Asian	5	11%
Filipino	1	2%
Latino/a	16	36%
White	22	49%
Total	45	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	40	89%
Obtain a Degree Without Transfer	2	4%
All Other Educational Goals	3	7%
Total	45	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	25	56%
Male	20	44%
Total	45	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
323	81%	43	11%	35	9%	401	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	6	13%
Not First Generation	37	82%
Unreported	2	4%
Total	45	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	21	72%	4	14%	4	14%	29	100%
Below Transfer-Level	31	66%	8	17%	8	17%	47	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	31	69%
Part-Time	14	31%
Total	45	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	21	84%	3	12%	1	4%	25	100%
Below Transfer-Level	32	73%	6	14%	6	14%	44	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Mt. Pleasant High School

Ethnicity

	Student	Percent
African American	2	4%
Asian	8	17%
Filipino	5	11%
Latino/a	31	66%
Decline to State	1	2%
Total	47	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	46	98%
All Other Educational Goals	1	2%
Total	47	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	25	53%
Male	22	47%
Total	47	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
317	75%	74	18%	29	7%	420	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	26	55%
Not First Generation	13	28%
Unreported	8	17%
Total	47	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	9	69%	2	15%	2	15%	13	100%
Below Transfer-Level	34	62%	18	33%	3	5%	55	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	36	77%
Part-Time	11	23%
Total	47	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	32	84%	4	11%	2	5%	38	100%
Below Transfer-Level	51	73%	17	24%	2	3%	70	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Gunderson High

Ethnicity

	Student	Percent
African American	5	12%
Asian	5	12%
Filipino	3	7%
Latino/a	21	51%
Pacific Islander	1	2%
White	6	15%
Total	41	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	37	90%
Obtain a Degree Without Transfer	2	5%
All Other Educational Goals	2	5%
Total	41	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	20	49%
Male	21	51%
Total	41	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
266	72%	75	20%	30	8%	371	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	20	49%
Not First Generation	19	46%
Unreported	2	5%
Total	41	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	5	50%	4	40%	1	10%	10	100%
Below Transfer-Level	40	59%	21	31%	7	10%	68	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	31	76%
Part-Time	10	24%
Total	41	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	40	85%	5	11%	2	4%	47	100%
Below Transfer-Level	54	79%	10	15%	4	6%	68	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

San Jose High Academy

Ethnicity

	Student	Percent
Asian	5	18%
Filipino	3	11%
Latino/a	19	68%
Pacific Islander	1	4%
Total	28	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	27	96%
All Other Educational Goals	1	4%
Total	28	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	14	50%
Male	14	50%
Total	28	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
135	62%	50	23%	33	15%	218	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	11	39%
Not First Generation	12	43%
Unreported	5	18%
Total	28	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	2	33%	4	67%			6	100%
Below Transfer-Level	21	53%	16	40%	3	8%	40	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	18	64%
Part-Time	10	36%
Total	28	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	11	69%	2	13%	3	19%	16	100%
Below Transfer-Level	22	71%	4	13%	5	16%	31	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

James Lick High

Ethnicity

	Student	Percent
Asian	2	7%
Filipino	4	13%
Latino/a	23	77%
Native American	1	3%
Total	30	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	23	77%
Obtain a Degree Without Transfer	3	10%
All Other Educational Goals	4	13%
Total	30	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	15	50%
Male	15	50%
Total	30	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
193	72%	53	20%	22	8%	268	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	22	73%
Not First Generation	6	20%
Unreported	2	7%
Total	30	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	4	80%	1	20%			5	100%
Below Transfer-Level	27	59%	12	26%	7	15%	46	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	23	77%
Part-Time	7	23%
Total	30	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	15	65%	8	35%			23	100%
Below Transfer-Level	36	82%	2	5%	6	14%	44	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Ann Sobrato High

Ethnicity

	Student	Percent
Asian	5	20%
Latino/a	15	60%
White	5	20%
Total	25	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	24	96%
All Other Educational Goals	1	4%
Total	25	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	10	40%
Male	15	60%
Total	25	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
161	81%	32	16%	7	4%	200	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	7	28%
Not First Generation	18	72%
Total	25	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	9	56%	6	38%	1	6%	16	100%
Below Transfer-Level	15	83%	2	11%	1	6%	18	100%

First Generation = no parent/guardian attended college

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	18	72%
Part-Time	7	28%
Total	25	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	20	91%			2	9%	22	100%
Below Transfer-Level	14	88%	2	13%			16	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Saratoga High

Ethnicity

	Student	Percent
Asian	11	48%
Filipino	1	4%
Latino/a	1	4%
White	9	39%
Decline to State	1	4%
Total	23	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	22	96%
All Other Educational Goals	1	4%
Total	23	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	5	22%
Male	18	78%
Total	23	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
186	82%	11	5%	29	13%	226	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	1	4%
Not First Generation	22	96%
Total	23	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	26	76%	2	6%	6	18%	34	100%
Below Transfer-Level	10	91%	1	9%			11	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	18	78%
Part-Time	5	22%
Total	23	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	25	83%			5	17%	30	100%
Below Transfer-Level	10	67%	3	20%	2	13%	15	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

William C Overfelt High

Ethnicity

	Student	Percent
Asian	7	15%
Filipino	7	15%
Latino/a	33	69%
Pacific Islander	1	2%
Total	48	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	45	94%
Obtain a Degree Without Transfer	3	6%
Total	48	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	31	65%
Male	17	35%
Total	48	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
302	76%	64	16%	34	9%	400	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	38	79%
Not First Generation	8	17%
Unreported	2	4%
Total	48	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	10	67%	1	7%	4	27%	15	100%
Below Transfer-Level	38	58%	19	29%	8	12%	65	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	29	60%
Part-Time	19	40%
Total	48	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	35	83%	5	12%	2	5%	42	100%
Below Transfer-Level	89	81%	13	12%	8	7%	110	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Del Mar High

Ethnicity

	Student	Percent
African American	5	11%
Asian	4	9%
Filipino	3	7%
Latino/a	24	53%
Native American	1	2%
White	8	18%
Total	45	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	44	98%
Obtain a Degree Without Transfer	1	2%
Total	45	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	20	44%
Male	25	56%
Total	45	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
283	70%	73	18%	48	12%	404	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	13	29%
Not First Generation	27	60%
Unreported	5	11%
Total	45	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	13	59%	5	23%	4	18%	22	100%
Below Transfer-Level	32	56%	19	33%	6	11%	57	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	35	78%
Part-Time	10	22%
Total	45	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	38	86%	6	14%			44	100%
Below Transfer-Level	34	67%	9	18%	8	16%	51	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Mountain View High

Ethnicity

	Student	Percent
African American	1	4%
Asian	3	13%
Filipino	4	17%
Latino/a	11	46%
White	4	17%
Decline to State	1	4%
Total	24	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	20	83%
Obtain a Degree Without Transfer	4	17%
Total	24	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	14	58%
Male	10	42%
Total	24	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
195	78%	43	17%	13	5%	251	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	6	25%
Not First Generation	18	75%
Total	24	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	11	69%	4	25%	1	6%	16	100%
Below Transfer-Level	26	72%	7	19%	3	8%	36	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	22	92%
Part-Time	2	8%
Total	24	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	25	86%	1	3%	3	10%	29	100%
Below Transfer-Level	37	77%	10	21%	1	2%	48	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Los Gatos High

Ethnicity

	Student	Percent
African American	1	7%
Asian	4	27%
Filipino	1	7%
Latino/a	1	7%
White	8	53%
Total	15	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	14	93%
All Other Educational Goals	1	7%
Total	15	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	5	33%
Male	10	67%
Total	15	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
134	84%	12	8%	14	9%	160	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	2	13%
Not First Generation	13	87%
Total	15	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	9	75%			3	25%	12	100%
Below Transfer-Level	14	88%	1	6%	1	6%	16	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	11	73%
Part-Time	4	27%
Total	15	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	16	84%			3	16%	19	100%
Below Transfer-Level	13	100%					13	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Los Altos High

Ethnicity

	Student	Percent
Asian	2	20%
Latino/a	4	40%
White	4	40%
Total	10	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	10	100%
Total	10	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	5	50%
Male	5	50%
Total	10	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
80	78%	11	11%	12	12%	103	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	3	30%
Not First Generation	7	70%
Total	10	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	1	25%	3	75%			4	100%
Below Transfer-Level	11	69%	4	25%	1	6%	16	100%

First Generation = no parent/guardian attended college

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	7	70%
Part-Time	3	30%
Total	10	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	11	85%			2	15%	13	100%
Below Transfer-Level	2	100%					2	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Latino College Preparatory Aca

Ethnicity

	Student	Percent
Latino/a	10	100%
Total	10	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	10	100%
Total	10	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	5	50%
Male	5	50%
Total	10	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
28	47%	21	35%	11	18%	60	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	8	80%
Not First Generation	2	20%
Total	10	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	1	100%					1	100%
Below Transfer-Level	4	33%	7	58%	1	8%	12	100%

First Generation = no parent/guardian attended college

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	3	30%
Part-Time	7	70%
Total	10	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	4	100%					4	100%
Below Transfer-Level	6	50%	5	42%	1	8%	12	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Live Oak High

Ethnicity

	Student	Percent
Asian	1	8%
Latino/a	7	58%
Native American	1	8%
White	3	25%
Total	12	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	11	92%
All Other Educational Goals	1	8%
Total	12	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	1	8%
Male	11	92%
Total	12	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
66	72%	14	15%	12	13%	92	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	3	25%
Not First Generation	9	75%
Total	12	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	1	50%			1	50%	2	100%
Below Transfer-Level	10	56%	8	44%			18	100%

First Generation = no parent/guardian attended college

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	9	75%
Part-Time	3	25%
Total	12	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	7	70%	1	10%	2	20%	10	100%
Below Transfer-Level	5	71%	1	14%	1	14%	7	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

San Jose Conservation Corps Ch

Ethnicity

	Student	Percent
African American	1	14%
Asian	2	29%
Filipino	1	14%
Latino/a	3	43%
Total	7	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	7	100%
Total	7	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	2	29%
Male	5	71%
Total	7	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
16	37%	18	42%	9	21%	43	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	4	57%
Not First Generation	1	14%
Unreported	2	29%
Total	7	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level					1	100%	1	100%
Below Transfer-Level	2	29%	3	43%	2	29%	7	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	3	43%
Part-Time	4	57%
Total	7	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	1	33%	1	33%	1	33%	3	100%
Below Transfer-Level			1	33%	2	67%	3	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Boynton High

Ethnicity

	Student	Percent
African American	1	14%
Latino/a	5	71%
White	1	14%
Total	7	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	5	71%
All Other Educational Goals	2	29%
Total	7	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	4	57%
Male	3	43%
Total	7	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
13	32%	21	51%	7	17%	41	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	3	43%
Not First Generation	3	43%
Unreported	1	14%
Total	7	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level			1	100%			1	100%
Below Transfer-Level	3	43%	3	43%	1	14%	7	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	2	29%
Part-Time	5	71%
Total	7	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level			1	100%			1	100%
Below Transfer-Level	4	40%	3	30%	3	30%	10	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Downtown College Preparatory

Ethnicity

	Student	Percent
Latino/a	9	100%
Total	9	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	8	89%
All Other Educational Goals	1	11%
Total	9	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	5	56%
Male	4	44%
Total	9	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
71	74%	17	18%	8	8%	96	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	7	78%
Not First Generation	1	11%
Unreported	1	11%
Total	9	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level					2	100%	2	100%
Below Transfer-Level	7	54%	4	31%	2	15%	13	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	7	78%
Part-Time	2	22%
Total	9	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	14	93%			1	7%	15	100%
Below Transfer-Level	15	100%					15	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Henry M Gunn High

Ethnicity

	Student	Percent
Asian	4	57%
Latino/a	3	43%
Total	7	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	7	100%
Total	7	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	2	29%
Male	5	71%
Total	7	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
31	60%	8	15%	13	25%	52	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	4	57%
Not First Generation	2	29%
Unreported	1	14%
Total	7	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	2	100%					2	100%
Below Transfer-Level	3	43%	3	43%	1	14%	7	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	3	43%
Part-Time	4	57%
Total	7	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	3	75%			1	25%	4	100%
Below Transfer-Level	5	63%	2	25%	1	13%	8	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Santa Clara High

Ethnicity

	Student	Percent
African American	8	9%
Asian	25	27%
Filipino	15	16%
Latino/a	28	30%
Native American	1	1%
Pacific Islander	1	1%
White	15	16%
Total	93	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	91	98%
Obtain a Degree Without Transfer	1	1%
All Other Educational Goals	1	1%
Total	93	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	44	47%
Male	49	53%
Total	93	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
695	79%	115	13%	65	7%	875	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	25	27%
Not First Generation	63	68%
Unreported	5	5%
Total	93	100%

First Generation = no parent/guardian attended college

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	56	74%	11	14%	9	12%	76	100%
Below Transfer-Level	67	64%	26	25%	11	11%	104	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Full-Time	72	77%
Part-Time	21	23%
Total	93	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	82	85%	12	13%	2	2%	96	100%
Below Transfer-Level	116	87%	13	10%	5	4%	134	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Broadway High

Ethnicity

	Student	Percent
Latino/a	5	71%
White	1	14%
Decline to State	1	14%
Total	7	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	6	86%
Obtain a Vocational Certificate	1	14%
Total	7	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	4	57%
Male	3	43%
Total	7	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
15	45%	15	45%	3	9%	33	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	4	57%
Not First Generation	3	43%
Total	7	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Below Transfer-Level	3	30%	5	50%	2	20%	10	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	3	43%
Part-Time	4	57%
Total	7	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level			1	100%			1	100%
Below Transfer-Level	2	29%	4	57%	1	14%	7	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Liberty High (Alternative)

Ethnicity

	Student	Percent
Latino/a	10	91%
White	1	9%
Total	11	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	10	91%
Obtain a Degree Without Transfer	1	9%
Total	11	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	8	73%
Male	3	27%
Total	11	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
20	33%	27	44%	14	23%	61	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	6	55%
Not First Generation	4	36%
Unreported	1	9%
Total	11	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	2	100%					2	100%
Below Transfer-Level	2	18%	6	55%	3	27%	11	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	3	27%
Part-Time	8	73%
Total	11	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Below Transfer-Level	3	20%	8	53%	4	27%	15	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who

graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Foothill High

Ethnicity

	Student	Percent
Latino/a	4	100%
Total	4	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	3	75%
All Other Educational Goals	1	25%
Total	4	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	2	50%
Male	2	50%
Total	4	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
12	48%	10	40%	3	12%	25	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	2	50%
Not First Generation	2	50%
Total	4	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Below Transfer-Level	1	50%			1	50%	2	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	2	50%
Part-Time	2	50%
Total	4	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	0		0		0		0	

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Gilroy High

Ethnicity

	Student	Percent
African American	1	20%
Asian	1	20%
Latino/a	3	60%
Total	5	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	5	100%
Total	5	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	5	100%
Total	5	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
45	78%	7	12%	6	10%	58	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	2	40%
Not First Generation	3	60%
Total	5	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	4	100%					4	100%
Below Transfer-Level	3	75%	1	25%			4	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	5	100%
Total	5	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	2	100%					2	100%
Below Transfer-Level	6	86%	1	14%			7	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Palo Alto High

Ethnicity

	Student	Percent
African American	2	25%
Asian	2	25%
Filipino	1	13%
Latino/a	2	25%
White	1	13%
Total	8	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	6	75%
Obtain a Degree Without Transfer	1	13%
All Other Educational Goals	1	13%
Total	8	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	4	50%
Male	4	50%
Total	8	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
55	67%	14	17%	13	16%	82	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
Not First Generation	7	88%
Unreported	1	13%
Total	8	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	6	67%	3	33%			9	100%
Below Transfer-Level	6	46%	4	31%	3	23%	13	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	6	75%
Part-Time	2	25%
Total	8	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	5	71%			2	29%	7	100%
Below Transfer-Level	8	53%	3	20%	4	27%	15	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

Wilson Alternative

Ethnicity

	Student	Percent
Asian	2	40%
Latino/a	2	40%
White	1	20%
Total	5	100%

Educational Goal

	Student	Percent
Transfer to a Four Year Institution	5	100%
Total	5	100%

Ethnicity, Goal, Gender, First Generation and Full Time Enrollment for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	4	80%
Male	1	20%
Total	5	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
28	70%	2	5%	10	25%	40	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

First Generation

	Student	Percent
First Generation	2	40%
Not First Generation	3	60%
Total	5	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Below Transfer-Level	4	80%			1	20%	5	100%

Below Transfer-Level includes: Math 212, 210, 217, and 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

First Generation = no parent/guardian attended college

Enrollment Status

	Student	Percent
Full-Time	5	100%
Total	5	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2016, fall 2016, winter 2017, or spring 2017 who graduated from high school between January 2016 and October 2016 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Transfer-Level	1	50%	1	50%			2	100%
Below Transfer-Level	2	100%					2	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.