

AANAPISI at De Anza: How We Can Be Successful

Presentation for Meeting: Exploring Federal Grant Options
22 June 2020

Mae Lee
Chair, Asian American and Asian Studies
Former Director, AANAPISI/IMPACT AAPI at De Anza (2008-11)

Overview

1. Institutional Memory = Faculty and Staff Involvement
2. Purpose of the AANAPISI federal grant program
3. Origins of IMPACT AAPI: AANAPISI 2008-11 and 2011-17
4. Goals: 2008-2011 and 2011-2017
5. How Can We Be Successful: Lessons Learned

1. Institutional Memory

Faculty and classified professionals involved with AANAPISI from 2008-2017.

2. Purpose of AANAPISI Grant Program

Strengthening AANAPISI grants awarded under Title III-A and Title III-F must be used to assist an institution in planning, developing, and implementing activities that improve and expand the institution's capacity to serve Asian American and Native American Pacific Islander students. (*Federal Register / Vol. 85, No. 18 / Tuesday, January 28, 2020*)

Q: In what way do we want to expand De Anza's capacity as an institution to serve AAPI students?

3. Origins: AANAPISI Grant Proposals

	2008	2011	2016
Grant Terms	<ul style="list-style-type: none"> two-year grant (extended a third year) \$1.25 million <p>AWARDED</p>	<ul style="list-style-type: none"> five-year grant (extended a sixth year) \$2.0 million <p>AWARDED</p>	<ul style="list-style-type: none"> five-year grant \$1.5 million <p>NOT AWARDED</p>
Proposal Writing	<ul style="list-style-type: none"> written by Asian American Studies faculty, release funded by APALI focus groups with key stakeholders collaborated with Institutional Research for disaggregated data <p>*Full proposal available on ASAM webpage "IMPACT AAPI"</p>	<ul style="list-style-type: none"> written by Asian American Studies faculty meetings with key partners and stakeholders collaborated with Institutional Research for disaggregated data <p>*Full proposal available on ASAM webpage "IMPACT AAPI"</p>	<ul style="list-style-type: none"> hired grant-writer with college input

4. Goals for AANAPISI 2008-2011

Title: Targeted Support for AANAPI Student Preparedness and Achievement

Data-Informed and Vision-Based Goals:

- 1) increase **student access to college services** for AANAPI students from lower-income geographic areas and families;
- 2) improve overall **student persistence** among first-time De Anza students who plan to transfer/obtain a degree or are undecided;
- 3) improve **student readiness** for college-level courses among first-time De Anza students who enter the college at pre-collegiate course levels; and
- 4) improve the overall **course success** rate of AANAPI subgroups with rates below the college average.

4. Goals for AANAPISI 2011-2017

Title: Closing the Achievement Gap Among Asian American and Pacific Islander Students

Data-Informed and Vision-Based Goals:

1. improve **transfer pathways** for AANAPISI subgroups from lower income geographic areas and families;
2. improve **student readiness** for college-level courses among first-time De Anza students who enter the college at pre-collegiate course levels in English and Math; and
3. increase AANAPISI **student access** to STEM majors and fields among AANAPISI subgroups

5. Lessons Learned from 2008-2017

1. To deconstruct and displace stereotypes of AAPIs as “model students,” “narrowly academic,” and “un-deserving minorities”
→ situate AAPIs in national discourse of race and education through public reframing that centers need for institutional change

Ex: Pres. Murphy speaking nationally and locally about significance of AANAPISIs in tandem with De Anza values

Ex: reframe → hierarchy of student needs (zero-sum mindset) vs. high-impact leverage points to undo institutional problems such as interlocked racisms (e.g., address teacher expectations across racial groups since teacher biases of different groups are mutually linked)

5. Lessons Learned from 2008-2017 (cont'd 1)

2. For quicker upstart and efficient use of resources

→ build on existing program infrastructure of college

Ex: Asian American Studies, LinC, MPS, Office of Prof. Devt, SSRS, FYE, New Student and Parent College Night

3. For sustainable work and integrity of program focus

→ value and compensate dedicated labor or hire as needed

Ex: release and stipends for faculty, hiring of tenure-track counselors, etc.

5. Lessons Learned from 2008-2017 (cont'd 2)

4. To address institutionalized racism and invisibility of AAPIs in college curriculum
 - integrate Asian American Studies/Ethnic Studies (aka culturally relevant pedagogy) and dedicated counselors

Ex: LCs that center Asian American Studies, FT counselors

5. For long-term capacity-building of institution
 - articulate a college vision for serving needs of AAPI students beyond period of grant funding

Ex: What is the intention and strategic plan of the college for addressing AAPI student needs after the grant?