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2020 Annual Report
REVIEW

De Anza College
21250 Stevens Creek Boulevard
Cupertino, CA 95014

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	**Confirmed**
2.	Name of individual preparing report:	**Mallory Newell**
3.	Phone number of person preparing report:	**4088648777**
4.	E-mail of person preparing report:	**newellmallory@deanza.edu**
5.	Type of Institution	**California Community College**

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: **32,209** 2017-18: **30,972** 2018-19: **29,415**
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	**-4 %** **-5 %**
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: **31,301** 2017-18: **29,916** 2018-19: **28,629**
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. **Our Language Arts (LART) program was a learning community where a basic skills English course was paired with a transfer level course in another discipline, with AB 705 we removed our basic skills English courses from the catalog, so no longer offer the LART program courses. Further, we had a standalone Reading (READ) department that offered the majority of their courses below transfer level. These courses were also removed from the schedule post-AB 705.**	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 **11,980** 2017-18 **13,312** 2018-19 **14,592**
8a.	Percent Change 2016-17 to2017-18: (calculated) Percent Change 2017-18 to2018-19: (calculated)	**11 %** **10 %**
9.	Do you offer Correspondence Education?	**No**

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	**32 %**
11.	If your college relies on another source for reporting success metrics, please identify the source (select one).	**Other: We have an internal program review dashboard and a faculty inquiry tool that users can access to review metrics and outcomes.**
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	**http://deanza.edu/ir/program-review.18-19/index.html; http://deanza.edu/ir/state-of-the-college-related-information/EMP_2015-2020_Update_2019.pdf**

Institution Set Standards for Student Achievement

#	Question	Answer		
Course Completion Rates				
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	2016-17 **74 %**	2017-18 **74 %**	2018-19 **74 %**
13a.	List your stretch goal (aspirational) for successful student course completion rate:	2016-17 **78 %**	2017-18 **78 %**	2018-19 **78 %**
13b.	List the actual successful student course completion rate:	2016-17 **77 %**	2017-18 **77 %**	2018-19 **78 %**
Certificates				
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	**Number of certificates**		
	If Number-Other or Percent-other, please describe:			
14a.	List your Institution-Set Standard (floor) for certificates:	2016-17 **601**	2017-18 **601**	2018-19 **601**
14b.	List your stretch goal (aspirational) for certificates:	2016-17 **649**	2017-18 **649**	2018-19 **649**

14c.	List actual number or percentage of certificates:	2016-17	2017-18	2018-19
		635	**641**	**785**

Associate Degree (A.A./A.S.)

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	**Number of degrees**		
	If Number-Other or Percent-other, please describe:			

15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19
		1,945	**1,945**	**1,945**

15b.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19
		2,102	**2,102**	**2,102**

15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		2,118	**2,174**	**2,174**

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	**No**

Transfer

17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	**Number of transfers**		
	If Number-Other or Percent-other, please describe:			

17a.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		3,103	**3,103**	**3,103**

17b.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		3,352	**3,352**	**3,352**

17c.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		2,461	**2,864**	**2,767**

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
Phlebotomy	**national**	**100 %**	**100 %**	**100 %**	**100 %**
Medical Lab Technology	**national**	**96 %**	**100 %**	**100 %**	**91 %**

Employment rates for Career and Technical Education students

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
Accounting	**50 %**	**70 %**	**69 %**	**71 %**
Administration of Justice	**61 %**	**87 %**	**84 %**	**89 %**
Automotive Technology	**69 %**	**88 %**	**84 %**	**89 %**
Business Administration	**55 %**	**75 %**	**76 %**	**74 %**
Child Development	**58 %**	**72 %**	**79 %**	**77 %**

Computer Aided Design	**65 %**	**88 %**	**89 %**	**70 %**
CIS: Enterprise Security	**60 %**	**76 %**	**85 %**	**100 %**
CIS: Network Administration	**60 %**	**56 %**	**67 %**	**80 %**
CIS: Programming	**46 %**	**56 %**	**56 %**	**57 %**
Environmental Studies: Environmental Resource Management	**60 %**	**56 %**	**67 %**	**80 %**
Film/TV: Animation	**40 %**	**71 %**	**56 %**	**69 %**
Film/TV: Production	**61 %**	**56 %**	**67 %**	**69 %**
Film/TV: Screenwriting	**50 %**	**63 %**	**56 %**	**69 %**
Graphic and Interactive Design	**40 %**	**78 %**	**64 %**	**67 %**
Health Technologies: Insurance and Coding	**61 %**	**72 %**	**83 %**	**80 %**
Health Technologies: Medical Assisting	**61 %**	**72 %**	**83 %**	**80 %**
Management	**61 %**	**79 %**	**83 %**	**63 %**
Manufacturing and CNC	**72 %**	**81 %**	**87 %**	**76 %**
Marketing Management	**50 %**	**74 %**	**87 %**	**62 %**
Massage Therapy	**49 %**	**72 %**	**50 %**	**64 %**
Medical Laboratory Technology	**61 %**	**76 %**	**87 %**	**86 %**
Paralegal Studies	**61 %**	**80 %**	**82 %**	**82 %**
Professional Photography	**41 %**	**73 %**	**64 %**	**100 %**
Real Estate	**55 %**	**61 %**	**63 %**	**79 %**

Other Information

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	Journalism, Health Technologies: Phlebotomy, CIS: Database Design, Environmental Studies: Wildlife Science Technician, were omitted from the list this year as the number of students who graduated and then were employed was less than 6, therefore the CTE Perkins Core 4 indicator for employment did not display the rate for these programs. We also left of the licensure exam pass rate for Nursing this year, as our campus is locked down due to the Corona Virus and we cannot get onto campus to look up the rate.

Go To Question #: 2   **REVIEW/EDIT**

The Annual Report must be certified as complete and accurate by the CEO (Ms. Christina Espinosa-Pieb). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

Send e-mail Notification to CEO to certify report

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